

<b>Inspection date</b>	20 February 2015
Previous inspection date	6 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff have a secure understanding of how to safeguard children. All staff attend regular training and the management ensure staff knowledge of how to raise concerns is addressed in monthly supervisions. This helps to ensure children's safety and well-being.
- Overall, staff provide an exciting and stimulating environment for children. They plan plenty of activities to promote children's imagination and curiosity. As a result, children develop confidence as they make choices in their play.
- Staff support children with English as a second language to express their needs and ideas, and request special words from home. This helps to develop children's sense of belonging as well as promote their language and communication skills.
- The management team effectively implements staff supervision, training and encourages staff to share information between themselves. This helps staff in maintaining good practice throughout the nursery. As a result, children make good progress in their learning and development.
- Staff form close and positive relationships with parents and other professionals. Parents comment that they are happy with the progress their children are making and the warm and welcoming staff team.

### It is not yet outstanding because:

- Staff do not always organise sufficient space for children to move around and investigate some resources in large group activities, such as practising their mark-making and creative skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of space when planning experiences for children, particularly during group activities to enable them to freely explore, create and practise their mark-making skills.

### Inspection activities

- The inspector observed activities in the nursery rooms and outside play area.
- The inspector spoke to members of staff and children at appropriate times during the inspection, and held meetings with the manager and nominated person of the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector looked at documentation, including children's records, planning, staff suitability checks, policies and procedures.
- The inspector took account of the views of parents spoken to on the day of the inspection.

### Inspector

Anahita Aderianwalla

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is good. Overall, staff provide an exciting and stimulating environment for children that is well resourced with a range of activities to promote all areas of learning. Consequently, children develop the skills they need for school. However, on occasion, staff do not organise sufficient space for children to move around freely, particularly when practising their mark-making skills in large group activities. Staff support children's speaking and listening skills well when reading books and encourage children to recall stories. Staff model good language and point to simple objects as they count them. This promotes children's language skills as they learn new words as well as their mathematical development. Staff routinely observe children in their play and make accurate assessments of their capabilities. As a result, staff plan activities that are tailored to children's individual learning needs to ensure they make good progress. Staff keep parents informed about their children's assessments and encourage their contributions, so children have the best possible opportunities to progress.

### **The contribution of the early years provision to the well-being of children is good**

Children form strong and caring bonds with their key person. Staff support children well during the settling-in period. They ensure children are slowly introduced to the new rooms before they make the move. As a result, children feel secure, happy and make effective relationships with others. Children develop their independence skills well as staff encourage them to put on their own coats and shoes. Children learn about adopting a healthy lifestyle because staff provide healthy, home-made meals and snacks to promote their understanding of nutritional food. Children take part in regular physical exercise. For example, they enjoy exploring in the mud kitchens and balancing on wooden stepping stones. Staff promote children's independence skills and explain the importance of tidying up in order to develop their understanding of keeping clean and safe.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team understand and implement the learning and development requirements well and keep children safe. All staff undergo robust recruitment checks to ensure they are suitable to work with children. Risk assessments are thorough and are regularly reviewed by staff, with checks throughout the day so children can explore safely. The management has taken quick and appropriate steps to address all actions and recommendations raised from the previous inspection. They have introduced effective systems to help them identify strengths and plans for improvement, which include the views of staff, children, parents and other professionals. The management team effectively oversees the monitoring of children's assessments to ensure they receive timely support to close any gaps in children's learning and help them progress.

## Setting details

<b>Unique reference number</b>	EY436599
<b>Local authority</b>	Enfield
<b>Inspection number</b>	816747
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	32
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Christiana Charalambous
<b>Date of previous inspection</b>	6 February 2012
<b>Telephone number</b>	02088813339

CC's Nursery registered in 2011 and operates from a church hall in Palmers Green, in the London Borough of Enfield. The nursery is open from 8am until 6pm, every weekday for 48 weeks of the year. A team of six staff are employed to work with children. Of these, five hold appropriate early years qualifications at levels 2, 3 and 5. The nursery staff support children who are learning to speak English as an additional language. The provider receives funding for the provision of free early education for three- and four-year-old children.

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