

Inspection date	9 March 2018
Previous inspection date	20 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has worked hard to sustain the high quality of the nursery. She involves the staff and the parents in the self-evaluation of the nursery and makes effective changes that maintain continuous improvement for the benefit of the children.
- Children establish secure and trusting relationships with staff. Staff know their individual personalities well. This helps children settle quickly and happily into their play.
- Effective monitoring by staff and managers ensures that individual children and groups of children make good progress. They put good strategies in place to meet children's individual needs, such as support from outside agencies, to quickly close any gaps in their learning.
- Partnership working is strong. Links with the local authority and external childcare professionals are good.
- The manager and staff regularly carry out safety risk assessments to check the suitability of the environment and equipment. This helps to ensure that potential hazards to children are minimised.

It is not yet outstanding because:

- On occasion, staff do not reflect effectively on what they know children can do during activities to help provide precise challenges that match children's abilities and enhance their learning experiences.
- Staff do not consistently make the most of opportunities to support children's health and self-care skills, for example, during mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of information gained from assessments to target children's next steps in learning
- build even further on opportunities for children to develop health and self-care skills.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with children, staff and the managers at appropriate times during the inspection.
- The inspector looked at children's profiles, planning documentation, evidence of the suitability of staff working in the provision and a wide range of other documents, including policies and procedures.
- The inspector took account of the views of the parents given in writing.
- The inspector carried out a joint observation with a manager.

Inspector
Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The management team knows its role and has a clear vision to improve the nursery even further. The self-evaluation process regularly includes the views of parents, children and staff. The manager uses these to help identify areas for improvement. For example, the outdoor area has recently been enhanced to benefit the learning experience for children who prefer to learn outside. Systems for checking staff performance and supervision are good and contribute to identifying specific training needs. For example, the manager is currently supporting staff who are pursuing higher qualifications to improve their expertise even more. Safeguarding is effective. The manager and her team know the signs and symptoms to look out for to protect children. They know the procedures to follow if they are concerned about the safety or welfare of a child.

Quality of teaching, learning and assessment is good

Staff extend children's interests well. For instance, they use the children's current interest in dinosaurs to plan activities which support all areas of learning. Children independently explore the engaging and exciting environment, make their own play choices and happily engage in activities. Staff are skilled in supporting children's speech and language. For example, staff tune into the gestures and single words that the babies use and effectively engage older children in conversations to help them use the correct pronunciation. Children make dough and use words such as 'squishy' to describe the textures of ingredients. Children enjoy a wide variety of activities that helps them to practise their early mathematics skills, such as measuring the toy dinosaurs and then comparing their size.

Personal development, behaviour and welfare are good

Children demonstrate that they feel very happy and confident in this welcoming nursery. They form warm and secure bonds with their key person and all members of staff. For instance, babies seek out familiar adults for affection. They welcome staff's sensitive interactions in their play and frequently give them a cuddle. Staff gather important information about children from parents at the start to help meet children's individual needs effectively. Children develop a good understanding of keeping themselves safe during their play through consistent reminders from staff. Staff promote children's good health successfully. For example, they teach them to follow good hygiene procedures. Children have daily opportunities to practise and extend their physical skills.

Outcomes for children are good

All children make good progress in relation to their individual starting points. Children develop good early reading skills. For example, younger children enjoy a wide range of books and older children recognise letters with confidence. Children learn about the natural world around them. For instance, they enjoy planting and growing vegetables.

Setting details

Unique reference number	EY436599
Local authority	Enfield
Inspection number	1085955
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	32
Number of children on roll	43
Name of registered person	CC's Nursery Ltd
Registered person unique reference number	RP908179
Date of previous inspection	20 February 2015
Telephone number	02088813339

CC's Nursery registered in 2011. The nursery is open from 8am until 6pm every weekday for 48 weeks of the year. Nine staff are employed to work with the children, eight of whom hold appropriate early years qualifications at levels 2, 3 and 6. The provider receives funding for the provision of free early education for two-, three- and four-year-old children.

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